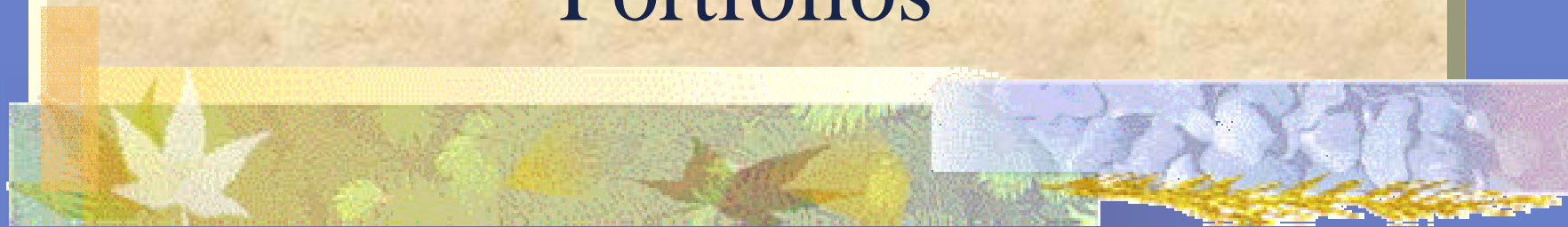


Teaching and Learning with Portfolios



Jane Falls, PhD
College of Liberal Arts and Human
Sciences
FDI – Spring 2004

A decorative header strip at the top of the slide features a collage of nature-related images, including a white flower, green foliage, a brown bird, and a blue rocky surface.

Introduction

- Participants
- What do you want to get out of this session?



Objectives

- What is a portfolio?
- Vocabulary used with portfolios
- Concerns
- Users and Benefits
- Virginia Tech ePortfolio Project



What is a Portfolio?

- A portfolio is a collection of samples that communicate your interests and give evidence of your talents. A portfolio can be used to show others what you have accomplished, learned, or produced.



Things to think about

- Purpose
- Audience/Stakeholders
- Structure
- Process



Components and Considerations

- Artifacts
- Annotations
- Context
- Conditions
- Scope



Vocabulary

Development	Diversity
Communication	Evaluation
Interface	Culture
Linking	Multimedia
Collaboration	



Types of Portfolios



Presentation portfolio

- Purposeful collection of artifacts and evidence, resume, representation of accomplishments and learning and strengths and expertise



Working portfolio

- Collection of assignments, artifacts, and other evidence that fulfills prescribed competencies, standards, or outcomes



Learner portfolio

- Envelope of the mind—a reflection of knowledge, experiences, and feelings that provide framework and process for learner to focus on learning, collect artifacts, and evidence and describe learning outcomes



Professional development portfolio

- Combination of working and learner portfolio with “learner” making decisions about focus and design for learning.
- Provides teacher with framework for initiating, planning, and facilitating



Other types of Portfolios

- Showcase/Best Work Portfolio
- Developmental/Growth Portfolio
- Student Portfolios
- Project Portfolios
- Expert and Professional Portfolio
- Personal Portfolio
- Career Portfolio



Examples of Portfolios

- Tidewater Community College
- LaGuardia Community College ePortfolio project
- St Olaf -- Integrative Studies Samples
- St. Olaf -- Student Examples
- Minnesota
- Florida State Career Portfolio




Framework for Development Process

- Collect—don't save everything
- Select—reflect audience and purpose of portfolio
- Reflect—articulate thinking about each piece in portfolio



Vocabulary Used with Portfolios

- Collection
- Selection
- Reflection
- Projection
- Presentation



Why would I want to use a Portfolio in my class?

- Here at Virginia Tech
 - Freshman Communications Class
 - Freshman English Class
 - Advising
 - Residential Leadership Community Program
 - Engineering
 - Other



Learning Goals

- Integrative Thinking
- Self-reflective Thinking
- Thinking in a Community
- Thinking in Context




Concerns

- Security
- Intellectual Property
- Big Brother
- Design
- Curriculum and Reflection
- Assessment



Users and Benefits

- Students and Alumni
- Faculty
- Institutional



How and why will the use of
Electronic Portfolios change
the ways I teach and my
students learn?

Convergence leads to confidence.